



News From the Nest

January 24th, 2025

Eaglets to Eagles, We Soar on the Wings of Knowledge

Principal's Corner

Dear ERE Families,

February is around the corner and Parent/Teacher conferences will be here before we know it. This is a very important time for you to be able to discuss your child's progress with his/her teacher. Because conferences are being held before the end of the quarter, you will not be getting a report card. The purpose of this conference is to make sure your child is on track and any concerns can be addressed before the end of the term. We appreciate you using the online scheduler. Please be on the lookout for a note coming home from your child's teacher regarding this the end of next week.

Thank you for making sure your child is here every day, on time and ready to learn.

Have a wonderful weekend!

Dawn Campbell

February

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|-------------------------|-----------------------------------------------------------------------------------|-------------------------------------------|------------------------------------|---------------------------------------------------|----------------|
| | | | | | | 1 |
| | 2 | 3 | 4 | 5 | 6 | 7 |
| | Class Colors Day | Battle of the Books 5th Competition Homework Club 2:30-3:30 Choir 2:30-3:30 | Battle of the Books 3/4th Competition | Choir 2:30-3:30 | AARF Penny Drive LAST DAY! Popcorn Friday! | 8 |
| | 9 | 10 | 11 | 12 | 13 | 14 |
| | Homework Club 2:30-3:30 | ERE Open Optional Info Visit @ 10:30 | Candy Gram Sales (sold @ lunch time ONLY) | | Scholastic Book Fair | 15 |
| | 16 | 17 | 18 | 19 | 20 | 21 |
| | Choir 2:30-3:30 | Presidents Day <i>No School</i> | Scholastic Book Fair | Choir 2:30-3:30 | Climbing Club 2:30-3:30 | Wear Red/Pink! |
| | 23 | 24 | 25 | 26 | 27 | 28 |
| | Scholastic Book Fair | P/T Conferences Half Day of School | | P/T Conferences Half Day of School | Prof. Development <i>No Students @ School</i> | |

No School Feb. 17th - Presidents Day

Parent/Teacher Conferences 02/26 & 02/27

No School 02/28



ERES Spirit Days

2.3 Class Color Day

2.14 Wear Pink/Red

3.3 Class Color Day

3.21 Favorite Hoodie

4.7 Class Color Day

4.11 90's Dress-Up

ALL OUTFITS MUST BE SCHOOL APPROPRIATE

Self-Stable Meals Returning Monday

We are regretfully saying goodbye and good luck to Ms. Yessie as she will be leaving us after this Friday for a new adventure. Unfortunately, Student Nutrition has not been able to fill the role for a new cafeteria manager yet which means we will have to pause our traditional meal service and switch to self-stable ready meals. During the time we have shelf-stable meals, students will not be charged for lunch. As soon as we are able to return to traditional lunch service, we will communicate that to our families.

With that being said, if you are interested in joining our team here at ERE as the cafeteria manager, you can apply by going to <https://www.asdk12.org/workforasd!>

Attendance Matters!

As we start the new year, we'd like to take a moment and remind families how important it is for students to be at school and on-time to learn each and every day. As early as the first month of school, chronic absence (missing 10 percent or more of school days) can be an early warning sign of academic trouble, whether a student is in kindergarten or high school. Children who miss too

much school in kindergarten and first grade often struggle to read proficiently by the end of third grade, and by sixth grade it becomes a key predictor that a student will drop out of high school, according to research information provided by AttendanceWorks.

We'd also like to remind families when a student is considered tardy, absent, or when absences can be excused. School begins Monday at 9am and Tuesday-Friday at 8am. Students are considered tardy if they arrive after school begins until an hour past start time. After missing an hour, students are considered absent for that part of the day. This means that if a student arrives after 10am on Monday or 9am Tue-Fri, they are considered absent and no longer tardy.

For whether or not an absence is excused, ASD board policies states that absences may be excused for health reasons, family emergencies, participation in religious activities, other other reasons that the Superintendent constitutes as good cause. Furthermore, ASD's Elementary Handbook states that families have three days to excuse an absence after it occurs. If your student will miss part of the day due to an appointment, we ask you provide the office with a doctor's note. All absences MUST be reported to the front office to be entered in the system; teachers do not have that access. This can be done by leaving a message on our attendance line before 9am or by submitting through the ParentConnect portal.

ASD Board Attendance Policy

ASD Student Handbooks

ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.¹



2.5 in 10 homeless kids are chronically absent.²



4 in 10 transient kids miss too much school when families move.³



Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

¹ Chang, Hedy; Romero, Marijose, Present, *Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*, National Center for Children in Poverty, NY: NY, September 2008.
² *Chronic Absence in Utah*, Utah Education Policy Center at the University of Utah, 2012.

³ *Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*, Applied Survey Research, May 2011.



Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

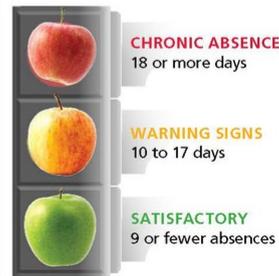
- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just one or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Try to schedule non-urgent related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have a contagious illness, call your school or health care provider for advice.
- If your child must stay home due to illness, ask the teacher for resources and ideas to continue learning at home.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!

Hello Raptor!

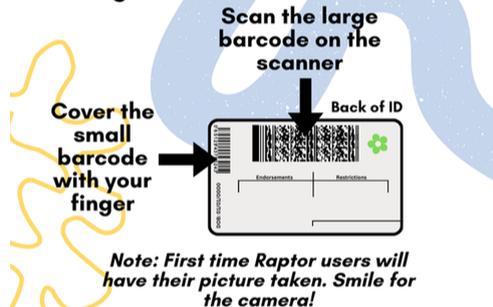
We have officially integrated our new Raptor Security system into our visitor procedure. Going forward, all visitors going past the office will need to sign into the Raptor system with a driver's license as well as physically sign-in on our visitor clipboard. Raptor is used for security checks with ASD, and our clipboard is used for the school in case of an emergency evacuations so we know who is in our building other than staff and students. Visitors who do not bring their license to sign in with Raptor will not be permitted past the office regardless of previous arrangements to volunteer.

Welcome to **RAPTOR!**

DRIVER LICENSE/ID REQUIRED FOR ALL VISITORS. ALL VISITORS MUST BE APPROVED VOLUNTEERS

SIGNING IN

1) Take out your ID to sign into the building



2) Select the location in the school that you will be visiting. If you are unsure what to select, ask for assistance.

3) A front office staff member will hand you your sticker. Place this on your outermost worn clothing item.

SIGNING OUT

Visitors may scan their ID **OR** their visitor sticker to sign out. After scanning, you're all good to go! Thank you for spending time at our school!

Music With Ms. Levy

The Eagle River Choir is looking for singers! We start rehearsals on January 27th. Rehearsals will take place in the Music Room on Monday & Wednesday, from 2:30-3:30. Because this is an after-school activity, students will either need to be picked up or have permission to walk home. Your support in ensuring your student arrives on time is greatly appreciated.

***There are NO tryouts for this group!
All 3rd-5th grade students are welcome!***

If your student would like to join, I am beyond thrilled to have him/her! Attendance at rehearsals is very important. I understand that students may occasionally be absent from school due to illness or a family related event. However, after three unexcused absences in a semester, I will invite your child to rejoin the group at the start of the next concert season (Fall or Spring). It is nearly impossible to make up for the missed music and ensemble collaboration. Please also note that students who are frequently absent also miss out on field trips and concerts. Thank you for understanding.

Email will remain Ms. Levy's primary form of communication with Choir families. However, from time-to-time Ms. Levy will use the app *Remind* to communicate announcements or changes to our

Choir rehearsal schedule. Choir families, please visit to sign up to receive messages and text notifications.

<https://www.remind.com/join/egechoir1>

With all of that said, please don't hesitate to contact me with any concerns or questions. Please fill out and sign the accompanying permission slip. Your students can return it to me up until the first day of rehearsal, January 27th. I am so excited to see what the year has in store. Thank you so very much for your support!



ERES Choir Permission Slip.pdf

[Download](#)

69.1 KB

Catching Up w/ Coach Fullmer (Upcoming Club)

It has been great to see all the students' smiling faces back at school once again. To start off 2025 we have been trying to improve our Native Youth Olympic skills. For those who are interested in competing against other students, there is a NYO competition at Ravenwood Elementary Saturday February 1st. Students from all over the Eagle River area will come to compete against each other in various games. The attached flier will have more information about which games are being played and what times they begin. We will also be starting our healthy future program back up again in February.

Unfortunately, with the lack of snow I have decided to cancel our cross-country ski club this year. I am hopeful that we'll get some snow sometime this winter so I can take the students outside to play in it. I will be starting up a climbing club though. Climbing club will take place on Thursdays from January 30th to March 27th. This club will be open to 2nd grade through 5th grade and will run from 2:30-3:30PM. Students who are being picked up after the club will meet their parents in the school parking lot. Let me know if you have any questions or concerns. Thanks!

- Coach Spencer Fullmer



Climbing Club Permission Slip.docx

[Download](#)

14.6 KB



ERE Indigenous Northern Games Sign-Up.pdf

[Download](#)

150.5 KB



JYNO ASD STUDENT RELEASE (3).pdf

[Download](#)

117.9 KB

5th Grade Human Growth & Development Parent Preview

Parents or Guardians of 5th Grade Students:

During the 2nd semester, the Elementary Health curriculum, The Great Body Shop, will cover Human Growth and Development and Diseases.

These topics will be covered:

- Unit 5 Growing Up
 - Lesson 1 Hormones and Your Body
 - Lesson 2 Puberty: Growing and Changing
 - Lesson 3 Hygiene and You-- Keeping Clean
 - Lesson 4 Growing Up With a Healthy Attitude
- Unit 8 - About Blood and Disease
 - Lesson 3 HIV, Enemy of the Immune System

For more information about lesson topics, student issues and videos, please visit the preview folder:

<https://drive.google.com/drive/folders/1zTuTxyXfvva8JXUNPqjgYJgmiVUCp7xS?usp=sharing>

Additionally, an OPTIONAL In-Person Parent Preview opportunity is scheduled for:

Wednesday, February 5th, 2025

2:45-5:15 in the main office.

Please contact me if you have any questions.

Sincerely,
Jennifer Spain
Eagle River Elementary
Health Contact
spain_jennifer@asdk12.org



ERES STAR Lessons Letter.pdf

Download
223.6 KB

3rd AARF Annual Penny Drive!

**ERE STUDENT LEADERSHIP
PRESENTS**

AARF PENNY DRIVE

JAN 22 – FEB 7TH

Alaska Animal Rescue Friends is a non-profit organization dedicated to helping rescue, rehabilitate, and adopt Alaskan dogs in their fur-ever homes

**BRING IN YOUR SPARE CHANGE
EVERY PENNY COUNTS!**

**The class that helps raise the most
funds will win an Otter Pop party!**



EAGLE RIVER OPTIONAL PRESENTS

MOVIE NIGHT

FOLLOW THE QR CODE TO PRE-ORDER PIZZA!



FREE ENTRY

FRI JAN 24TH
DOORS OPEN 6:00PM
MOVIE STARTS AT 6:30 PM

DESPICABLE ME 4

POPCORN, PIZZA, DRINKS, AND CANDY FOR SALE
GYM MATS PROVIDED, LIMITED SPACE FOR CAMP CHAIRS

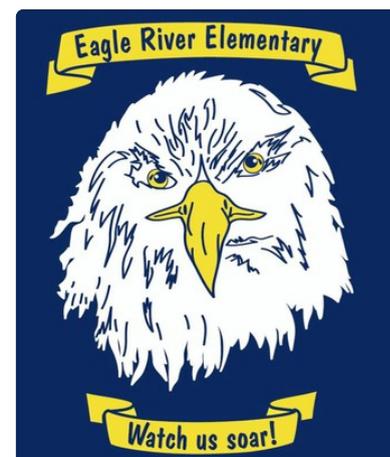
ALL ERE FAMILIES ARE WELCOME
STUDENTS MUST BE ACCOMPANIED BY AN ADULT

The information below will remain on the newsletter for your reference

ERE Mission and Vision Statements and Collective Commitments

We have been working hard during our PLC time! It has been incredibly valuable to have this time each week to have collegial conversations and to collaborate to develop our mission and vision as well as our collective commitments for our students here at ERE! I am proud of the work our staff is doing and an excited for where we are headed.

Mission Statement: At ERE we will provide a safe and positive learning environment for the success of all our students, accomplished through engagement, motivation and perseverance.



Vision Statement: ERE will strive to create successful, happy, lifelong learners.

Our Collective Commitments:

- ERE is committed to strong core academic skills focused on math literacy and reading comprehension.
- ERE is committed to ensuring students learn conflict resolution, emotional regulation skills, and to take personal responsibility.
- ERE is committed to helping students develop a growth mindset, to focus, persevere, and problem solve.

School Colors: Blue and gold

Motto: "From eaglets to eagles, we soar on the wings of knowledge!"



EAGLE RIVER ELEMENTARY SCHOOL

SCHOOL-WIDE BEHAVIOR EXPECTATIONS

| | Arrival & Dismissal | Hallway | Lunchroom | Recess | Restroom | Success Strategies |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <h3 style="font-size: 2em; margin: 0;">S</h3> <p style="margin: 0;">Safety First <i>I will...</i></p> | <ul style="list-style-type: none"> • Walk directly to my destination • Stay put • Talk softly • Keep my hands, feet, and belongings to myself • Arrive after 7:45 | <ul style="list-style-type: none"> • Walk directly to my destination • Have permission and a hall pass | <ul style="list-style-type: none"> • Throw away my trash • Clean up my space • Stay in my seat • Eat only my food | <ul style="list-style-type: none"> • Dress appropriately • Follow recess expectations • Report problems to staff on duty • Follow adult directions • Line up quickly and quietly | <ul style="list-style-type: none"> • Get permission and a pass • Walk directly to destination • Allow for the privacy of others • Wash my hands • Report problems to my teacher | <ul style="list-style-type: none"> • "Stop and Think" • Talk to an adult • Ask for help immediately |
| <h3 style="font-size: 2em; margin: 0;">O</h3> <p style="margin: 0;">One Community <i>We will...</i></p> | <ul style="list-style-type: none"> • Respect others' space • Set technology for learning (personal tech turned off and in backpack before entering the building) | <ul style="list-style-type: none"> • Walk • Keep quiet • Keep to the right | <ul style="list-style-type: none"> • Be patient • Stay in line • Pitch in | <ul style="list-style-type: none"> • Include others • Share • Care for our playground and equipment | <ul style="list-style-type: none"> • Keep restroom clean • Conserve resources • 2/2 Rule: 2 pumps / 2 towels | <ul style="list-style-type: none"> • Move away from conflict or distractions • Use CHAMPS |
| <h3 style="font-size: 2em; margin: 0;">A</h3> <p style="margin: 0;">Accountability <i>I will...</i></p> | <ul style="list-style-type: none"> • Use appropriate conversation and/or language • Secure items and leave them in my backpack • Know my dismissal plan • Know my bus/car number | <ul style="list-style-type: none"> • Walk directly to my destination • Stay in line | <ul style="list-style-type: none"> • Maintain a clean space • Use appropriate conversation and language • Keep food on tray and in my mouth | <ul style="list-style-type: none"> • Return equipment • Use appropriate conversation and language | <ul style="list-style-type: none"> • Get permission and a pass • Use the sign out system • Manage my time • Go, Flush, Wash, Leave | <ul style="list-style-type: none"> • Ask for help when needed • Calm body <p style="margin: 0;">Remember to:</p> <ul style="list-style-type: none"> • Be positive • Be responsible • Be safe • Be respectful |
| <h3 style="font-size: 2em; margin: 0;">R</h3> <p style="margin: 0;">Represent <i>Staff will...</i></p> | <ul style="list-style-type: none"> • Supervise students at all times • Know locations of students • Set technology for learning (e-mail, lessons, Class Dojo, Remind) | <ul style="list-style-type: none"> • Enforce safety • Monitor students by being at their doors and in the hallway • Provide passes | <ul style="list-style-type: none"> • Drop off/pick up students on time • Walk students directly into cafeteria | <ul style="list-style-type: none"> • Drop off/pick up students on time • Actively monitor students in their station • Set technology for safety | <ul style="list-style-type: none"> • Establish and monitor sign out system • Provide passes | <ul style="list-style-type: none"> • Practice expectations • Be consistent • Be engaged with students • Communicate • Be positive! |

SOARING TO SUCCESS AS A TEAM!

Daily Schedule

Below is Eagle River Elementary's usual schedule. Our schedule is subject to change without warning, but we will do our best to communicate any unanticipated, sudden schedule changes.

Monday:

- School doors open at 8:45 for students and school begins at 9:00. Students arriving before 8:45 will be directed to the MPR aka lunch room where they will wait until 9:45 with the option of sitting quietly or reading a book.
- Breakfast begins at 8:50 and is eaten in the classroom.

Tuesday through Friday:

- School doors open at 7:45 for students and school begins at 8:00. Students may not be dropped off early to wait.

- Breakfast begins at 7:50 and is eaten in the classroom
- 11:00-11:50 Recess then lunch for Dyches, Jones, Cano, & Dente
- 11:00-11:50 Lunch then recess for Sorensen, Reynolds, Hatmaker, & King
- 12:00-12:50 Lunch then recess for Hahn, Spain, Long, & Seebold
- Dismissal is at 2:30 each day

School grounds are closed from 7:30 to 3:00. After dismissal, students must go home first and then are welcome to return after 3:00 to play on the playground.

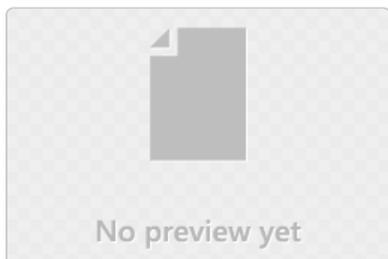
ERE Family Dashboard

We have created a dashboard of quick links (shortcuts) to help our families find what they are looking for quickly and easily! More links will be added as different events happen throughout the school year. If there is a link you think would be helpful, please let us know! We want this to be a user-friendly tool. Please bookmark the Family Dashboard. It can also be found in the parent resources folder and on our school website.

ERE Family Dashboard - Quick Links

Fred Meyer Rewards

It only takes a few minutes to sign up and choose Eagle River Elementary. This is a great way to earn funds to support student activities!



Fred Meyer Community Rewards - Fred Meyer

Learn more about how you can help raise funds for community schools, churches and other nonprofit organizations. Our community rewards program makes it easy. Learn more about Fred Meyer Community Rewards.

fredmeyer.com

Arrival and Dismissal Procedures

-Arrival:

- **On Monday, school begins at 9:00am instead of 8:00am.** If your student arrives before 8:45am on PLC Mondays, they will be brought into the building and students will sit in the MPR/lunchroom and sit quietly until 8:45am when the bell rings. Our breakfast service will start at 8:45 am.
- **On Tuesday through Friday, students will be let in at 7:45am.** There will be no supervision until then. **Students will not be allowed to wait before 7:45am. Please time your child's arrival so they're here no earlier than 7:45am.** We appreciate your help with this so we can make sure students are supervised and safe!

- **Student Drop-off will be at the stop sign at the front corner of the building and students will enter the front door. Students will not be allowed to be dropped off until 7:45am.** All students enter through the front door. Students will enter the building and sit on the floor outside their classrooms where they will be supervised by staff until the 7:50am bell (Kindergarten students will sit in the front hallway.)

Eagle River Elementary's policy for late drop-off is that families must come in and sign late students in. Students who arrive after the final bell are considered tardy and must be signed in by their adult before going to class.

-Dismissal (please see farther down for preschool): **To help students understand how/where they will leave the building at the end of the day, Eagle River Elementary uses three groupings to differentiate dismissal routines: parent pick-up, walkers, and bus riders.**

- If your student will be picked up in a car, then they are considered parent pick-up. ERES uses a car tag number system and each family is assigned a specific number. Please hang your car tag on your rear-view mirror so staff in the parent pick-up area know what students go to each car. Pick-up will take place in our main parking lot. There will be two lines- if you turn left out of the parking lot after picking up your student(s), then you will need to join the left lane and join the right lane if you turn right.
- If your student walks home **or** you will meet them in front of the building, they are considered walkers.
- Students that ride a school bus or go to Taekwondo are considered bus riders. Bus information is available on ParentConnect for stop location and pick-up/drop-off time.

If families are picking a student up before the end of the day, then they must come to the front office to sign students out. The office staff will not call students down before an authorized pick-up person is physically in the front office. Please be sure to bring valid identification to pick up your student. **After 2:15 pm, we will not call students down from the classroom for early pick-up.**

It is incredibly important that any changes to how your student is getting home are communicated to the office before 2:00 pm. The end of the day is one of the busiest times in the office. Please be sure to communicate same-day dismissal changes directly to the office and not your student's teacher.

Thank you for helping us to get your student home safely!

Any long-term or permanent changes to how your student will be going home need to be communicated to their teacher as well as the office.

Preschool: Dismissal for preschool is 12pm each day. At the end of the day, preschool families will park in the bus lane for pick-up. Please pull all the way forward to the end of the bus loop (not around the turn), park, turn off your vehicle, and stay seated inside your car until you see the preschool students exit through the middle doors. Once the preschool students have exited the building, families may then come to pick up and sign out their student. Families are required to sign their student out with the preschool staff each day.

Breakfast & Lunch

Eagle River Elementary serves breakfast and lunch each school day for students that would like to purchase meals at school. Breakfast is served starting at 8:50am Monday/7:50am Tuesday-Friday,

and is eaten in the classroom. Families may view the breakfast/lunch menu by going to schoolcafe.com/anchorage, clicking "Guest Account", and using the drop-down menu to select our school. For any food allergy concerns,, please contact our school nurse Jennifer Brusehaber by calling (907) 742-3000.

For students who bring their lunch to school, please be sure your student is able to open their lunch. There are lunch supervisors to assist and monitor students, but assistance is limited when there are over a hundred students in the lunchroom. It is important, especially for the younger students, to practice opening their lunch boxes, containers, and food packaging to be independent and successful during their lunch time. [Eagle River Elementary does not offer microwaves for student use.](#)

Did you know you may qualify for free or greatly reduced lunch prices? To apply for the free/reduced lunch program, families will need to go online to schoolcafe.com/anchorage and click "Apply for Benefits" after creating an account if you do not already have one. Paper applications may be mailed in to ASD Student Nutrition department or dropped off at the school/Student Nutrition Center. For more direct instructions please visit <https://www.asdk12.org/Page/13246>.

Families may add funds to a student's account by logging into ParentConnect/Q, clicking on their student's name, clicking "ASD Quick Links" and then "Online Payments". For direct instructions, please visit <https://www.asdk12.org/Page/13241>

Breakfast Cost: \$4.00, \$0.30 reduced; Lunch Cost: \$5.75, \$0.40 reduced

Two Brothers Auto Detail & Subway: Special Deal for ERES

Here at Eagle River Elementary, our two main partners are Subway and Two Brothers Auto Detail and they have great deals to share with our families. At Subway, you can save 10% on sandwiches and other yummy items. While you enjoy your meal your car can get some much-needed care at Two Brothers where you will save \$10.00 on services. All you have to do is mention that your student goes to ERES! So, spread the news and stop by or call Subway of Eagle River and Two Brothers Auto Detail today!

Subway of ER: (907) 696-7526 || Two Brothers Auto Detail: (907) 694-2277

Menus via SchoolCafe

Volunteer at Eagle River Elementary

We LOVE our volunteers! To volunteer with any school in the Anchorage School District, each interested person **must complete an online application every year**. Volunteer applications may be submitted online by going to asdk12.org/volunteer and clicking "Online Application and Waiver" or by clicking the link below. Applications take on average approximately 7-10 business days to process and must be approved before participating in any school-sponsored activities.

For more information about the volunteer process, please visit <https://www.asdk12.org/volunteer> . To figure out what volunteer opportunities there are at Eagle River Elementary, please reach out to your student's teacher to let them know you are interested in volunteering. Otherwise, look for communication from the school and/or your teacher for open volunteer opportunities.

Volunteer Sign Up

Attendance/Arrival Policy Reminders

Students who arrive after the 8AM bell are considered tardy and will need to stop in the office to get a tardy pass before being admitted to class.

Please call the main line and press "1" for the attendance line if your child will be absent. Absences must be reported by 9:00am to ensure your student's attendance is entered. Families may also submit attendance requests through Q/Parent Connect. Automatic attendance calls alerting for unexcused absences go out at 9:45.

When leaving an attendance message for your student please leave these important details:

- 1) Student Name
- 2) Date(s) of absence
- 3) Reason for absence
- 4) Teachers Name
- 5) Grade Level

Many messages are left saying the student will be out but do not leave a reason. Without a reason, the student is automatically marked unexcused. When you know you will be on an extended absence like a family vacation, we can put a prearranged unexcused absence in the system so you do not get a daily phone call.

If you have any questions, please feel free to call the office at 742-3000.

ASD Attendance Guidelines

Here are the District Guidelines for Attendance:

AM (starts at 8:00 am)

- Tardy - up to 60 minutes after school starts
- Absent (.5 day) – If a student misses more than 60 minutes.

PM (starts at 12:15 pm)

- Tardy – arrives at or before 12:15pm
- Absent (.5 day) – student misses more than 60 minutes

Birthday Treats

Please reach out to your child's teacher before sending/bringing in treats and they can fill you in on any classroom requirements including food allergies or sensitivities. Some teachers may prefer

individually packaged items. In general, birthday treats must be store bought and pre-packaged (sealed store cupcakes for example).

School Business Partners



2 Brothers Auto Detail



Subway

Our schools are protected by:

RAPTOR[®]
TECHNOLOGIES
THE **GOLD STANDARD** IN SCHOOL SAFETY



Elementary Attendance

[Download](#)

152.1 KB



Attendance In Early Grades - English

[Download](#)

204.6 KB



Attendance In Early Grades - Spanish

[Download](#)

190.7 KB



Anchorage Freestyle Wrestling Club Flyer Spring 2025.pdf

[Download](#)
231.2 KB



ASD PBIS Family Guide .pdf

[Download](#)
2.5 MB



Healthy Futures-Activity-Log.pdf

[Download](#)
1.1 MB



Dawn Campbell

Dawn is using Smore to create beautiful newsletters